

1 **SENATE FLOOR VERSION**

2 April 1, 2015

3 COMMITTEE SUBSTITUTE
4 FOR ENGROSSED
5 HOUSE BILL NO. 1684

By: Denney, Brown, Shelton,
Matthews and Griffith of
the House

6 and

7 Griffin and Floyd of the
8 Senate

9
10 **[education - professional development programs -
11 codification - effective date]**

12
13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, as
15 last amended by Section 19, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
16 2014, Section 6-194), is amended to read as follows:

17 Section 6-194. A. The district boards of education of this
18 state shall establish professional development programs for the
19 certified teachers and administrators of the district. Programs
20 shall be adopted by each board based upon recommendations of a
21 professional development committee appointed by the board of
22 education for the district. For the fiscal years ending June 30,
23 2011, and June 30, 2012, a school district board of education may
24 elect not to adopt and offer a professional development program for

1 certified teachers and administrators of the district. If a school
2 district elects not to adopt and offer a professional development
3 program, the district may expend any monies allocated for
4 professional development for any purpose related to the support and
5 maintenance of the school district as determined by the board of
6 education of the school district.

7 B. Each professional development committee shall include
8 classroom teachers, administrators, school counselors or licensed
9 mental health providers, and parents, guardians or custodians of
10 children in the school district and shall consult with a higher
11 education faculty. A majority of the members of the professional
12 development committee shall be composed of classroom teachers. The
13 teacher members shall be selected by a designated administrator of
14 the school district from a list of names submitted by the teachers
15 in the school district. The members selected shall be subject to
16 the approval of a majority vote of the teachers in the district. ~~At~~
17 ~~a minimum, once every four (4) years the committee shall include at~~
18 ~~least one school counselor in its membership.~~

19 C. In developing program recommendations, each professional
20 development committee shall annually utilize a data-driven approach
21 to analyze student data and determine district and school
22 professional development needs. The professional development
23 programs adopted shall be directed toward development of
24

1 competencies and instructional strategies in the core curriculum
2 areas for the following goals:

- 3 1. Increasing the academic performance data scores for the
4 district and each school site;
- 5 2. Closing achievement gaps among student subgroups;
- 6 3. Increasing student achievement as demonstrated on state-
7 mandated tests and the ACT;
- 8 4. Increasing high school graduation rates; and
- 9 5. Decreasing college remediation rates.

10 Each program may also include components on classroom management
11 and student discipline strategies, outreach to parents, guardians or
12 custodians of students, special education, and racial and ethnic
13 education, which all personnel defined as teachers in Section 1-116
14 of this title shall be required to complete on a periodic basis.
15 The State Board of Education shall provide guidelines to assist
16 school districts in developing and implementing racial and ethnic
17 education components into professional development programs.

18 D. ~~At least a minimum of once a~~ an academic year a program
19 shall be offered which includes ~~a component of teacher training on~~
20 ~~recognition and reporting of child abuse and neglect which all~~
21 ~~teachers shall be required to complete.~~ ~~Additionally at least one~~
22 the following:

- 23 1. Training on recognition of child abuse and neglect;
- 24 2. Recognition of child sexual abuse;

1 3. Proper reporting of suspected abuse; and

2 4. Available resources.

3 E. One time per year, beginning in the 2009-2010 school year,
4 training in the area of autism shall be offered and all resident
5 teachers of students in early childhood programs through grade three
6 shall be required to complete the autism training during the
7 resident year and at least one time every three (3) years
8 thereafter. All other teachers and education support professionals
9 of students in early childhood programs through grade three shall be
10 required to complete the autism training at least one time every
11 three (3) years. The autism training shall include a minimum
12 awareness of the characteristics of autistic children, resources
13 available and an introduction to positive behavior supports to
14 challenging behavior. Each adopted program shall allow school
15 counselors to receive at least one-third (1/3) of the hours or
16 credit required each year through programs or courses specifically
17 designed for school counselors.

18 Districts are authorized to utilize any means for professional
19 development that is not prohibited by law including, but not limited
20 to, professional development provided by the district, any state
21 agency, institution of higher education, or any private entity.

22 ~~D.~~ F. Except as otherwise provided for in this subsection, each
23 certified teacher in this state shall be required by the district
24 board of education to meet the professional development requirements

1 established by the board, or established through the negotiation
2 process. Except as otherwise provided for in this subsection, the
3 professional development requirements established by each board of
4 education shall require every teacher to annually complete a minimum
5 number of the total number of points required to maintain
6 employment. Failure of any teacher to meet district board of
7 education professional development requirements may be grounds for
8 nonrenewal of such teacher's contract by the board. Such failure
9 may also be grounds for nonconsideration of salary increments
10 affecting the teacher. For the fiscal years ending June 30, 2011,
11 and June 30, 2012, a certified teacher shall not be required to
12 complete any points of the total number of professional development
13 points required. Provided, a teacher may elect to complete some or
14 all of the minimum number of points required for the two (2) fiscal
15 years and any points completed shall be counted toward the total
16 number of points required to maintain employment. If a teacher does
17 not complete some or all of the minimum number of points required
18 for one (1) or both fiscal years, the total number of points
19 required to maintain employment shall be adjusted and reduced by the
20 number of points not completed.

21 ~~E.~~ G. Each district shall annually submit a report to the State
22 Department of Education on the district level professional
23 development needs, activities completed, expenditures, and results
24 achieved for each school year by each goal as provided in subsection

1 C of this section. If a school district elects not to adopt and
2 offer a professional development program as provided for in
3 subsection A of this section, the district shall not be required to
4 submit an annual report as required pursuant to this subsection but
5 shall report to the State Department of Education its election not
6 to offer a program and all professional development activities
7 completed by teachers and administrators of the school district.

8 ~~F.~~ H. Subject to the availability of funds, the Department
9 shall develop an online system for reporting as required in
10 subsection E of this section. The Department shall also make such
11 information available on its website.

12 SECTION 2. AMENDATORY 70 O.S. 2011, Section 24-100.5, as
13 amended by Section 4, Chapter 311, O.S.L. 2013 (70 O.S. Supp. 2014,
14 Section 24-100.5), is amended to read as follows:

15 Section 24-100.5 A. Every year each public school site shall
16 establish a Safe School Committee to be composed of at least seven
17 (7) members. The Safe School Committee shall be composed of
18 teachers, parents of enrolled students, students, and a school
19 official who participates in the investigation of reports of
20 bullying as required by subsection A of Section 24-100.4 of this
21 title. The Committee may include administrators, school staff,
22 school volunteers, community representatives, and local law
23 enforcement agencies. The Committee shall assist the school board
24 in promoting a positive school climate through planning,

1 implementing and evaluating effective prevention, readiness and
2 response strategies, including the policy required by Section 24-
3 100.4 of this title.

4 B. The Safe School Committee shall study and make
5 recommendations to the principal regarding:

6 1. Unsafe conditions, possible strategies for students, faculty
7 and staff to avoid physical and emotional harm at school, student
8 victimization, crime prevention, school violence, and other issues
9 which prohibit the maintenance of a safe school;

10 2. Student bullying as defined in Section 24-100.3 of this
11 title;

12 3. Professional development needs of faculty and staff to
13 recognize and implement methods to decrease student bullying; and

14 4. Methods to encourage the involvement of the community and
15 students, the development of individual relationships between
16 students and school staff, and use of problem-solving teams and
17 resources that include counselors and other behavioral health and
18 suicide prevention resources within or outside the school system.

19 In its considerations, the Safe School Committee shall review
20 the district policy for the prevention of bullying and the list of
21 research-based programs appropriate for the prevention of bullying
22 of students at school compiled by the State Department of Education.
23 In addition, the Committee may review traditional and accepted
24

1 bullying prevention programs utilized by other states, state
2 agencies, or school districts.

3 C. The Safe School Committee may study and make recommendations
4 to the principal regarding the development of a rape or sexual
5 assault response program that may be implemented at the school site.

6 D. The State Department of Education shall:

7 1. Develop a model policy and deliver training materials to all
8 school districts on the components that should be included in a
9 school district policy for the prevention of bullying; and

10 2. Compile and distribute to each public school site,
11 prominently display on the State Department of Education website and
12 annually publicize in print media a list of research-based programs
13 appropriate for the prevention of bullying of students. If a school
14 district implements a commercial bullying prevention program, it
15 shall use a program listed by the State Department of Education.

16 ~~D.~~ E. The provisions of this section shall not apply to technology
17 center schools.

18 SECTION 3. NEW LAW A new section of law to be codified
19 in the Oklahoma Statutes as Section 1210.160 of Title 70, unless
20 there is created a duplication in numbering, reads as follows:

21 A. All public schools may establish an abuse-prevention
22 instructional program for students, consistent with this section.
23 The content of instruction shall be at the discretion of the school
24 board; provided, that the instructional program shall:

- 1 1. Provide developmental and age-appropriate curriculum to
2 teach children risk-reduction strategies including, but not limited
3 to:
 - 4 a. how to identify dangerous situations,
 - 5 b. personal boundary violations,
 - 6 c. how to refuse approaches and invitations,
 - 7 d. how to summon help, and
 - 8 e. what to do if abuse occurs;
- 9 2. Be offered annually to reinforce and build on skills learned
10 the previous year;
- 11 3. Involve students as active learning participants;
- 12 4. Have the capacity to be delivered by a wide range of
13 personnel including teachers, school counselors, prevention agency
14 educators, and other professionals;
- 15 5. Include evidence-informed curriculum;
- 16 6. Include an evaluation component that utilizes a pre- and
17 post-program surveys or testing of the students to measure the
18 acquisition of the lessons taught;
- 19 7. Provide instruction that is culturally sensitive and
20 adaptable; and
- 21 8. Encourage parental involvement within the abuse prevention
22 program to include, but not be limited to, information on child
23 abuse prevention, risk-reduction techniques, abuse reporting, and
24 support service availability.

1 B. Pursuant to the Parents' Bill of Rights, Section 2001 et
2 seq. of Title 25 of the Oklahoma Statutes, no student shall be
3 required to participate in an abuse-prevention instructional
4 program. Failure to participate shall not, by itself, be grounds
5 for a referral to the Department of Human Services pursuant to
6 Section 1-2-101 of Title 10A of the Oklahoma Statutes.

7 SECTION 4. NEW LAW A new section of law to be codified
8 in the Oklahoma Statutes as Section 601.69 of Title 10, unless there
9 is created a duplication in numbering, reads as follows:

10 The Oklahoma Commission on Children and Youth shall, in
11 collaboration with the Office of Child Abuse Prevention within the
12 State Department of Health and other prevention service providers,
13 identify evidence-informed curriculum appropriate for schools that
14 meet the guidelines of subsection A of Section 2 of this act.

15 SECTION 5. NEW LAW A new section of law to be codified
16 in the Oklahoma Statutes as Section 1210.161 of Title 70, unless
17 there is created a duplication in numbering, reads as follows:

18 The State Board of Education, the Oklahoma Commission on
19 Children and Youth, and the State Board of Health shall promulgate
20 rules necessary to implement the provisions of this act.

21 SECTION 6. This act shall become effective November 1, 2015.

22 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
23 April 1, 2015 - DO PASS AS AMENDED
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