



February 18, 2019

HOUSE BILL No. 1630

DIGEST OF HB 1630 (Updated February 18, 2019 11:33 am - DI 116)

Citations Affected: IC 20-19; IC 20-24; IC 20-25.7; IC 20-31; IC 20-32; noncode.

Synopsis: Various education matters. Provides that the department of education (department) shall, with approval of the state board, assign each school within a school corporation an identification number. Voids 511 IAC 6.2-10-10. Provides that, if requested by a charter school, the department may place the charter school in a "null" or "no letter grade" category for purposes of assessing school improvement for the first three consecutive years of operation of the charter school. Requires the department to post the charter school's proficiency and growth scores on the department's Internet web site for each year the charter school receives a "null" or "no letter grade". Provides that, after June 30, 2019, the state board may not use student growth as the exclusive means used in determining a school's final accountability category. Provides that an innovation network school or a charter school that reconstitutes as an innovation network school after June 30, 2019, may not use student growth as the exclusive means to measure school accountability. Adds Cambridge international exams as a postsecondary readiness competency that may be approved by the state board of education (state board) as a graduation pathway. Requires the state board to approve two or more benchmark, formative, interim, or similar assessments to identify students that require remediation. (Current law requires the state board to approve two or more benchmark assessments to identify students that require remediation.)

Effective: Upon passage; July 1, 2019.

Behning

January 24, 2019, read first time and referred to Committee on Education.
February 18, 2019, amended, reported — Do Pass.

HB 1630—LS 7081/DI 116



February 18, 2019

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

HOUSE BILL No. 1630

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-19-3-4, AS AMENDED BY P.L.65-2016,
2 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2019]: Sec. 4. (a) The department shall:
4 (1) perform the duties required by statute;
5 (2) implement the policies and procedures established by the state
6 board;
7 (3) conduct analytical research to assist the state board in
8 determining the state's educational policy;
9 (4) compile statistics concerning the ethnicity, gender, and
10 disability status of students in Indiana schools, including statistics
11 for all information that the department receives from school
12 corporations on enrollment, number of suspensions, and number
13 of expulsions; and
14 (5) provide technical assistance to school corporations.
15 (b) In compiling statistics by gender, ethnicity, and disability status
16 under subsection (a)(4), the department shall also categorize
17 suspensions and expulsions by cause as follows:

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- 1 (1) Alcohol.
- 2 (2) Drugs.
- 3 (3) Deadly weapons (other than firearms).
- 4 (4) Handguns.
- 5 (5) Rifles or shotguns.
- 6 (6) Other firearms.
- 7 (7) Tobacco.
- 8 (8) Attendance.
- 9 (9) Destruction of property.
- 10 (10) Legal settlement (under IC 20-33-8-17).
- 11 (11) Fighting (incident does not rise to the level of battery).
- 12 (12) A battery offense included in IC 35-42-2.
- 13 (13) Intimidation (IC 35-45-2-1).
- 14 (14) Verbal aggression or profanity.
- 15 (15) Defiance.
- 16 (16) Other.

17 (c) The department shall provide the state board any data, including
 18 fiscal data, as determined by the state board, in a reasonable time frame
 19 established by the state board after consultation with the department,
 20 necessary to conduct an audit or evaluation of any federal or state
 21 supported program principally engaged in the provision of education,
 22 including, but not limited to:

- 23 (1) early childhood education;
- 24 (2) elementary and secondary education;
- 25 (3) postsecondary education;
- 26 (4) special education;
- 27 (5) job training;
- 28 (6) career and technical education; and
- 29 (7) adult education;

30 or for the enforcement of or compliance with federal legal requirements
 31 related to those education programs as determined by the state board.
 32 The state board and the department are considered state educational
 33 authorities within the meaning of the federal Family Educational Rights
 34 and Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99) for the purpose
 35 of allowing the free exchange of information between the department
 36 and the state board.

37 **(d) The department shall, with approval of the state board,**
 38 **assign each school within a school corporation an identification**
 39 **number. When approving the assignment of a school identification**
 40 **number, the state board may consider a school's history of student**
 41 **growth and performance of a school if a school corporation**
 42 **requests a new identification number for that particular school**



- 1 **because:**
 2 **(1) the school is reopening;**
 3 **(2) the school is reconfigured; or**
 4 **(3) the school corporation redistributes students.**
 5 ~~(d)~~ **(e)** The department shall develop guidelines necessary to
 6 implement this section.
 7 SECTION 2. IC 20-24-3-17, AS AMENDED BY P.L.35-2014,
 8 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 JULY 1, 2019]: Sec. 17. (a) The department shall, **with approval of**
 10 **the state board**, assign a school corporation identification number for
 11 each organizer granted a charter.
 12 (b) If an organizer assigned a school corporation identification
 13 number under subsection (a) consists of more than one (1) charter
 14 school, the department, **with approval of the state board**, shall assign
 15 each charter school a separate school identification number.
 16 (c) If an organizer assigned a school corporation identification
 17 number under subsection (b) consists of more than one (1) campus, the
 18 department shall assign each campus a separate school identification
 19 number.
 20 SECTION 3. IC 20-25.7-4-5, AS AMENDED BY P.L.179-2016,
 21 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 22 JULY 1, 2019]: Sec. 5. (a) The board shall enter into an agreement
 23 with an innovation network team to establish an innovation network
 24 school or to reconstitute an eligible school as an innovation network
 25 school under section 3 or 4 of this chapter. An innovation network team
 26 may consist of or include teachers, a principal, a superintendent, or any
 27 combination of these individuals who were employed at the eligible
 28 school before the agreement is entered.
 29 (b) The terms of the agreement must specify the following:
 30 (1) A statement that the innovation network school is considered
 31 to be part of the school corporation and not considered a separate
 32 local educational agency.
 33 (2) A statement that the innovation network team authorizes the
 34 department to include the innovation network school's
 35 performance assessment results under IC 20-31-8 when
 36 calculating the school corporation's performance assessment
 37 under rules adopted by the state board.
 38 (3) The amount of state and federal funding, including tuition
 39 support, and money levied as property taxes that will be
 40 distributed by the school corporation to the innovation network
 41 school.
 42 (4) The performance goals and accountability metrics agreed



- 1 upon for the innovation network school.
- 2 (5) Grounds for termination of the agreement, including the right
- 3 of termination if the innovation network team fails to:
- 4 (A) comply with the conditions or procedures established in
- 5 the agreement;
- 6 (B) meet generally accepted fiscal management and
- 7 government accounting principles;
- 8 (C) comply with applicable laws; or
- 9 (D) meet the educational goals set forth in the agreement
- 10 between the board and the innovation network team.
- 11 (c) If an agreement is entered into under subsection (a), the board
- 12 shall notify the department that an agreement has been entered into
- 13 under this section within thirty (30) days after the agreement is entered
- 14 into.
- 15 (d) Upon receipt of the notification under subsection (c), for school
- 16 years starting after the date of the agreement:
- 17 (1) the department shall include the innovation network school's
- 18 performance assessment results under IC 20-31-8 when
- 19 calculating the school corporation's performance assessment
- 20 under rules adopted by the state board;
- 21 (2) the department shall treat the innovation network school in the
- 22 same manner as a school operated by the school corporation when
- 23 calculating the total amount of state and federal funding to be
- 24 distributed to the school corporation; and
- 25 (3) if requested by an innovation network school established:
- 26 (A) under IC 20-25.5-4-2(a)(2) (before its repeal) or
- 27 IC 20-25.7-4-4(a)(2); **and**
- 28 (B) **before July 1, 2019;**
- 29 the department may use student growth as the state board's
- 30 exclusive means to determine the innovation network school's
- 31 category or designation of school improvement under 511 IAC
- 32 6.2-10-10 for a period of three (3) years.
- 33 A school corporation and an innovation network school are not entitled
- 34 to any state funding in addition to the amount the school corporation
- 35 and school would otherwise be eligible to receive if the innovation
- 36 network school were a public school maintained by the school
- 37 corporation.
- 38 SECTION 4. IC 20-25.7-5-2, AS AMENDED BY P.L.86-2018,
- 39 SECTION 174, IS AMENDED TO READ AS FOLLOWS
- 40 [EFFECTIVE JULY 1, 2019]: Sec. 2. (a) The board may enter into an
- 41 agreement with an organizer to reconstitute an eligible school as a
- 42 participating innovation network charter school or to establish a



1 participating innovation network charter school at a location selected
2 by the board within the boundary of the school corporation.
3 Notwithstanding IC 20-26-7-1, a participating innovation network
4 charter school may be established within a vacant school building.

5 (b) The terms of the agreement entered into between the board and
6 an organizer must specify the following:

7 (1) A statement that the organizer authorizes the department to
8 include the charter school's performance assessment results under
9 IC 20-31-8 when calculating the school corporation's performance
10 assessment under rules adopted by the state board.

11 (2) The amount of state funding, including tuition support (if the
12 participating innovation network charter school is treated in the
13 same manner as a school operated by the school corporation
14 under subsection (d)(2)), and money levied as property taxes that
15 will be distributed by the school corporation to the organizer.

16 (3) The performance goals and accountability metrics agreed
17 upon for the charter school in the charter agreement between the
18 organizer and the authorizer.

19 (c) If an organizer and the board enter into an agreement under
20 subsection (a), the organizer and the board shall notify the department
21 that the agreement has been made under this section within thirty (30)
22 days after the agreement is entered into.

23 (d) Upon receipt of the notification under subsection (c), for school
24 years starting after the date of the agreement:

25 (1) the department shall include the participating innovation
26 network charter school's performance assessment results under
27 IC 20-31-8 when calculating the school corporation's performance
28 assessment under rules adopted by the state board;

29 (2) the department shall treat the participating innovation network
30 charter school in the same manner as a school operated by the
31 school corporation when calculating the total amount of state
32 funding to be distributed to the school corporation unless
33 subsection (e) applies; and

34 (3) if requested by a participating innovation network charter
35 school that reconstitutes an eligible school **before July 1, 2019**,
36 the department may use student growth as the state board's
37 exclusive means to determine the innovation network charter
38 school's category or designation of school improvement under 511
39 IAC 6.2-10-10 for a period of three (3) years.

40 (e) If a participating innovation network school was established
41 before January 1, 2016, and for the current school year has a
42 complexity index that is greater than the complexity index for the



1 school corporation that the innovation network school has contracted
 2 with, the innovation network school shall be treated as a charter school
 3 for purposes of determining tuition support. This subsection expires
 4 June 30, 2019.

5 SECTION 5. IC 20-31-8-9 IS ADDED TO THE INDIANA CODE
 6 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE
 7 UPON PASSAGE]: **Sec. 9. After June 30, 2019, the state board may
 8 not use student growth as the exclusive means used in determining
 9 a school's final accountability category.**

10 SECTION 6. IC 20-31-8-10 IS ADDED TO THE INDIANA CODE
 11 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY
 12 1, 2019]: **Sec. 10. If requested by a charter school, the department
 13 may place the charter school in a "null" or "no letter grade"
 14 category for purposes of this chapter for the first three (3)
 15 consecutive years of operation of the charter school. However, the
 16 department shall post the charter school's proficiency and growth
 17 scores on the department's Internet web site for each year the
 18 charter school receives a "null" or "no letter grade" under this
 19 section.**

20 SECTION 7. IC 20-32-4-1.5, AS AMENDED BY P.L.192-2018,
 21 SECTION 25, AND AS AMENDED BY P.L.174-2018, SECTION 4,
 22 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL
 23 OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND
 24 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:
 25 Sec. 1.5. (a) *This section applies after June 30, 2018. This subsection
 26 expires July 1, 2022. Except as provided in subsection (f) and sections
 27 4, 5, 6, 7, 8, 9, and 10 of this chapter, each student is required to meet:*
 28 *(1) the academic standards tested in the graduation examination;*
 29 *(2) the Core 40 course and credit requirements adopted by the
 30 state board under IC 20-30-10; and*
 31 *(3) any additional requirements established by the governing
 32 body;*
 33 *to be eligible to graduate.*

34 (b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7,
 35 8, 9, and 10 of this chapter, *beginning with the class of students who
 36 expect to graduate during the 2022-2023 school year, each student
 37 shall:*

- 38 (1) demonstrate college or career readiness through a pathway
 39 established by the state board, in consultation with the department
 40 of workforce development and the commission for higher
 41 education;
 42 (2) meet the Core 40 course and credit requirements adopted by



- 1 the state board under IC 20-30-10; and
 2 (3) meet any additional requirements established by the governing
 3 body;
 4 to be eligible to graduate.
- 5 (c) The state board shall establish graduation pathway requirements
 6 under subsection (b)(1) in consultation with the department of
 7 workforce development and the commission for higher education. A
 8 graduation pathway requirement may include the following *options*
 9 *postsecondary readiness competencies* approved by the state board:
- 10 ~~(1) End of course assessments measuring academic standards in~~
 11 ~~subjects determined by the state board.~~
 12 ~~(2) (1) International baccalaureate exams.~~
 13 ~~(3) (2) Nationally recognized college entrance assessments.~~
 14 ~~(4) (3) Advanced placement exams.~~
 15 ~~(5) (4) Assessments necessary to receive college credit for dual~~
 16 ~~credit courses.~~
 17 ~~(6) (5) Industry recognized certificates.~~
 18 ~~(7) (6) The Armed Services Vocational Aptitude Battery.~~
 19 **(7) Cambridge international exams.**
 20 ~~(8) (7) Any other *pathway competency* approved by the state~~
 21 ~~board.~~
- 22 (d) If the state board establishes a nationally recognized college
 23 entrance exam as a graduation pathway requirement, the nationally
 24 recognized college entrance exam must be offered to a student at the
 25 school in which the student is enrolled and during the normal school
 26 day.
- 27 (e) When an apprenticeship is established as a graduation pathway
 28 requirement, the state board shall establish as an apprenticeship only
 29 an apprenticeship program registered under the federal National
 30 Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
 31 apprenticeship program administered by the United States Department
 32 of Labor.
- 33 *(f) Notwithstanding subsection (a), a school corporation, charter*
 34 *school, or accredited nonpublic school may voluntarily elect to use*
 35 *graduation pathways described in subsection (b) in lieu of the*
 36 *graduation examination requirements specified in subsection (a) prior*
 37 *to July 1, 2022.*
- 38 *(g) The state board, in consultation with the department of*
 39 *workforce development and the commission for higher education, shall*
 40 *approve college and career pathways relating to career and technical*
 41 *education, including sequences of courses leading to student*
 42 *concentrators.*



1 SECTION 8. IC 20-32-5.1-17, AS ADDED BY P.L.242-2017,
 2 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2019]: Sec. 17. (a) The state board shall approve two (2) or
 4 more benchmark, **formative, interim, or similar** assessments to
 5 identify students that require remediation and provide individualized
 6 instruction in which a school corporation, charter school, state
 7 accredited nonpublic school, or eligible school (as defined in
 8 IC 20-51-1-4.7) may receive a grant under subsection (c). The
 9 benchmark, **formative, interim, or similar** assessments must **be**
 10 **aligned show alignment, verified by a third party,** to Indiana's
 11 academic standards. **Approved assessments must also provide**
 12 **predictive study results for student performance on the statewide**
 13 **assessment under IC 20-32-5.1-7, not later than two (2) years after**
 14 **the summative assessment has been first administered.**

15 (b) A school corporation, charter school, state accredited nonpublic
 16 school, or eligible school (as defined in IC 20-51-1-4.7) may elect to
 17 administer a benchmark, **formative, interim, or similar** assessment
 18 described in subsection (a). If a school corporation, charter school,
 19 state accredited nonpublic school, or eligible school (as defined in
 20 IC 20-51-1-4.7) administers an assessment described in subsection (a),
 21 the school corporation, charter school, state accredited nonpublic
 22 school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe
 23 the time and the manner in which the assessment is administered.

24 (c) If a school corporation, charter school, state accredited
 25 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7)
 26 elects to administer a benchmark, **formative, interim, or similar**
 27 assessment described in subsection (a), the school corporation, charter
 28 school, state accredited nonpublic school, or eligible school (as defined
 29 in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from
 30 the department in an amount not to exceed the cost of the assessment.
 31 The department shall provide grants and reimbursements to a school
 32 corporation, charter school, state accredited nonpublic school, or
 33 eligible school (as defined in IC 20-51-1-4.7) under this section from
 34 money appropriated to the department for the purpose of carrying out
 35 this section.

36 SECTION 9. [EFFECTIVE JULY 1, 2019] (a) **511 IAC 6.2-10-10**
 37 **is void. The publisher of the Indiana Administrative Code and**
 38 **Indiana Register shall remove this section from the Indiana**
 39 **Administrative Code.**

40 (b) **This SECTION expires January 1, 2020.**

41 SECTION 10. **An emergency is declared for this act.**



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1630, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-19-3-4, AS AMENDED BY P.L.65-2016, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) The department shall:

- (1) perform the duties required by statute;
- (2) implement the policies and procedures established by the state board;
- (3) conduct analytical research to assist the state board in determining the state's educational policy;
- (4) compile statistics concerning the ethnicity, gender, and disability status of students in Indiana schools, including statistics for all information that the department receives from school corporations on enrollment, number of suspensions, and number of expulsions; and
- (5) provide technical assistance to school corporations.

(b) In compiling statistics by gender, ethnicity, and disability status under subsection (a)(4), the department shall also categorize suspensions and expulsions by cause as follows:

- (1) Alcohol.
- (2) Drugs.
- (3) Deadly weapons (other than firearms).
- (4) Handguns.
- (5) Rifles or shotguns.
- (6) Other firearms.
- (7) Tobacco.
- (8) Attendance.
- (9) Destruction of property.
- (10) Legal settlement (under IC 20-33-8-17).
- (11) Fighting (incident does not rise to the level of battery).
- (12) A battery offense included in IC 35-42-2.
- (13) Intimidation (IC 35-45-2-1).
- (14) Verbal aggression or profanity.
- (15) Defiance.
- (16) Other.

(c) The department shall provide the state board any data, including



fiscal data, as determined by the state board, in a reasonable time frame established by the state board after consultation with the department, necessary to conduct an audit or evaluation of any federal or state supported program principally engaged in the provision of education, including, but not limited to:

- (1) early childhood education;
- (2) elementary and secondary education;
- (3) postsecondary education;
- (4) special education;
- (5) job training;
- (6) career and technical education; and
- (7) adult education;

or for the enforcement of or compliance with federal legal requirements related to those education programs as determined by the state board. The state board and the department are considered state educational authorities within the meaning of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g and 34 CFR Part 99) for the purpose of allowing the free exchange of information between the department and the state board.

(d) The department shall, with approval of the state board, assign each school within a school corporation an identification number. When approving the assignment of a school identification number, the state board may consider a school's history of student growth and performance of a school if a school corporation requests a new identification number for that particular school because:

- (1) the school is reopening;**
- (2) the school is reconfigured; or**
- (3) the school corporation redistributes students.**

~~(d)~~ **(e)** The department shall develop guidelines necessary to implement this section.

SECTION 2. IC 20-24-3-17, AS AMENDED BY P.L.35-2014, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 17. (a) The department shall, **with approval of the state board**, assign a school corporation identification number for each organizer granted a charter.

(b) If an organizer assigned a school corporation identification number under subsection (a) consists of more than one (1) charter school, the department, **with approval of the state board**, shall assign each charter school a separate school identification number.

(c) If an organizer assigned a school corporation identification number under subsection (b) consists of more than one (1) campus, the



department shall assign each campus a separate school identification number."

Page 4, after line 10, begin a new paragraph and insert:

"SECTION 5. IC 20-31-8-9 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 9. After June 30, 2019, the state board may not use student growth as the exclusive means used in determining a school's final accountability category.**

SECTION 6. IC 20-31-8-10 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 10. If requested by a charter school, the department may place the charter school in a "null" or "no letter grade" category for purposes of this chapter for the first three (3) consecutive years of operation of the charter school. However, the department shall post the charter school's proficiency and growth scores on the department's Internet web site for each year the charter school receives a "null" or "no letter grade" under this section.**

SECTION 7. IC 20-32-4-1.5, AS AMENDED BY P.L.192-2018, SECTION 25, AND AS AMENDED BY P.L.174-2018, SECTION 4, AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:
 Sec. 1.5. (a) *This section applies after June 30, 2018. This subsection expires July 1, 2022. Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, each student is required to meet:*
 (1) *the academic standards tested in the graduation examination;*
 (2) *the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and*
 (3) *any additional requirements established by the governing body;*

to be eligible to graduate.

(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7, 8, 9, and 10 of this chapter, *beginning with the class of students who expect to graduate during the 2022-2023 school year, each student shall:*

- (1) demonstrate college or career readiness through a pathway established by the state board, in consultation with the department of workforce development and the commission for higher education;
- (2) meet the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and



(3) meet any additional requirements established by the governing body;
to be eligible to graduate.

(c) The state board shall establish graduation pathway requirements under subsection (b)(1) in consultation with the department of workforce development and the commission for higher education. A graduation pathway requirement may include the following ~~options~~ *postsecondary readiness competencies* approved by the state board:

~~(1)~~ *End of course assessments measuring academic standards in subjects determined by the state board.*

~~(2)~~ (1) International baccalaureate exams.

~~(3)~~ (2) Nationally recognized college entrance assessments.

~~(4)~~ (3) Advanced placement exams.

~~(5)~~ (4) Assessments necessary to receive college credit for dual credit courses.

~~(6)~~ (5) Industry recognized certificates.

~~(7)~~ (6) The Armed Services Vocational Aptitude Battery.

(7) Cambridge international exams.

~~(8)~~ ~~(7)~~ Any other *pathway competency* approved by the state board.

(d) If the state board establishes a nationally recognized college entrance exam as a graduation pathway requirement, the nationally recognized college entrance exam must be offered to a student at the school in which the student is enrolled and during the normal school day.

(e) When an apprenticeship is established as a graduation pathway requirement, the state board shall establish as an apprenticeship only an apprenticeship program registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program administered by the United States Department of Labor.

(f) Notwithstanding subsection (a), a school corporation, charter school, or accredited nonpublic school may voluntarily elect to use graduation pathways described in subsection (b) in lieu of the graduation examination requirements specified in subsection (a) prior to July 1, 2022.

(g) The state board, in consultation with the department of workforce development and the commission for higher education, shall approve college and career pathways relating to career and technical education, including sequences of courses leading to student concentrators.

SECTION 8. IC 20-32-5.1-17, AS ADDED BY P.L.242-2017,

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SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 17. (a) The state board shall approve two (2) or more benchmark, **formative, interim, or similar** assessments to identify students that require remediation and provide individualized instruction in which a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may receive a grant under subsection (c). The benchmark, **formative, interim, or similar** assessments must ~~be aligned~~ **show alignment, verified by a third party**, to Indiana's academic standards. **Approved assessments must also provide predictive study results for student performance on the statewide assessment under IC 20-32-5.1-7, not later than two (2) years after the summative assessment has been first administered.**

(b) A school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may elect to administer a benchmark, **formative, interim, or similar** assessment described in subsection (a). If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) administers an assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe the time and the manner in which the assessment is administered.

(c) If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) elects to administer a benchmark, **formative, interim, or similar** assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from the department in an amount not to exceed the cost of the assessment. The department shall provide grants and reimbursements to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) under this section from money appropriated to the department for the purpose of carrying out this section.

SECTION 9. [EFFECTIVE JULY 1, 2019] (a) **511 IAC 6.2-10-10 is void. The publisher of the Indiana Administrative Code and Indiana Register shall remove this section from the Indiana Administrative Code.**



(b) This SECTION expires January 1, 2020.
SECTION 10. An emergency is declared for this act."
Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1630 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

