



February 20, 2015

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## HOUSE BILL No. 1637

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DIGEST OF HB 1637 (Updated February 18, 2015 10:21 am - DI 116)

**Citations Affected:** IC 20-32; IC 20-33.

**Synopsis:** Various education issues. Makes changes to provisions relating to guidelines or thresholds established by the state board of education (state board) to identify students who are likely to require remedial work at a postsecondary educational institution or workforce training program. Removes the requirement that PSAT assessment scores are to be included in a student's transcript.

**Effective:** July 1, 2015.

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January 22, 2015, read first time and referred to Committee on Education.  
February 19, 2015, amended, reported — Do Pass.

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HB 1637—LS 6807/DI 110





February 20, 2015

First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

## HOUSE BILL No. 1637

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-32-9-1, AS ADDED BY P.L.268-2013,  
2 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2015]: Sec. 1. Not later than July 1, 2013, the state board, in  
4 consultation with the:  
5 (1) education roundtable established under IC 20-19-4-2;  
6 (2) commission for higher education established under  
7 IC 21-18-2-1;  
8 (3) department of workforce development established under  
9 IC 22-4.1-2-1; and  
10 (4) department;  
11 shall develop guidelines **and thresholds** to assist secondary schools in  
12 identifying a student who is likely to require remedial work at a  
13 postsecondary educational institution or workforce training program if  
14 the student subsequently attends ~~a~~ **an Indiana** postsecondary  
15 educational institution or workforce training program upon graduation.

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1 SECTION 2. IC 20-32-9-2, AS ADDED BY P.L.268-2013,  
 2 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2015]: Sec. 2. The guidelines **and thresholds** established in  
 4 section 1 of this chapter:

5 ~~(1)~~ must include indicators to assist school personnel in  
 6 determining whether a student may be in need of supplemental  
 7 instruction or remediation to minimize the student's need for  
 8 remedial course work at a postsecondary educational institution  
 9 or workforce training program;

10 ~~(2)~~ **(1)** must provide standards and guidelines for secondary  
 11 school personnel to determine when a student is required to be  
 12 assessed under section 3 of this chapter, including guidelines that  
 13 include:

14 **(A) criteria that may be based upon, but are not limited to:**

15 **(i) the student's results or score on a state assessment;**

16 **(ii) the student's results or score on a national assessment  
 17 of college and career readiness; or**

18 **(iii) the student's results or scores on advanced course  
 19 work;**

20 ~~(A)~~ **(B)** a description of the school official who may make a  
 21 determination **based on the criteria** to assess a student under  
 22 section 3 of this chapter; and

23 ~~(B)~~ **(C)** thresholds for determining whether a student who  
 24 takes an examination under section 3 of this chapter requires  
 25 additional remediation or additional instruction. **Thresholds  
 26 must be determined based on a common score for  
 27 placement into an entry level, transferable course in  
 28 English or mathematics as determined by the commission  
 29 for higher education;** and

30 ~~(3)~~ **(2)** may provide best practices and strategies for improving  
 31 services and support provided by a school **must provide  
 32 information on strategies and resources that schools can use**  
 33 to assist a student in achieving the level of academic performance  
 34 that is appropriate for the student's grade level to:

35 **(A)** reduce the likelihood that a student will fail a graduation  
 36 exam and require a graduation waiver under IC 20-32-4-4 or  
 37 IC 20-32-4-5; or

38 **(B)** minimize the necessity for postsecondary remedial course  
 39 work by the student.

40 SECTION 3. IC 20-32-9-3, AS ADDED BY P.L.268-2013,  
 41 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42 JULY 1, 2015]: Sec. 3. (a) If the appropriate secondary school official



1 determines, using the ~~indicators~~ **criteria** established in section 2 of this  
 2 chapter, that a student ~~before the spring semester, or the equivalent, in~~  
 3 ~~grade 11:~~

4 (1) ~~has failed a graduation exam and may require a graduation~~  
 5 ~~waiver under IC 20-32-4-4 or IC 20-32-4-5; or~~

6 (2) will likely require remedial work at a postsecondary  
 7 educational institution or workforce training program,

8 the appropriate secondary school official shall require the student to  
 9 take a college and career readiness exam approved by the state board  
 10 in consultation with the department, the commission for higher  
 11 education established under IC 21-18-2-1, the education roundtable  
 12 established under IC 20-19-4-2, and the department of workforce  
 13 development under IC 22-4.1-2-1 **at least one (1) time before the**  
 14 **student begins the spring semester, or the equivalent, in grade 11.**

15 The cost of the exam shall be paid by the department.

16 (b) If a student is required to take an exam under subsection (a), the  
 17 appropriate school official shall make a determination based on the  
 18 guidelines **and thresholds** established in section 2 of this chapter as to  
 19 whether the student is in need of additional instruction or remedial  
 20 action with respect to a particular subject matter covered in the exam.  
 21 If the appropriate school official determines that a student who takes  
 22 an exam under subsection (a) is in need of remediation or supplemental  
 23 instruction to prevent the need for remediation at a postsecondary  
 24 educational institution or workforce development program, the  
 25 appropriate school official shall inform the student's parent:

26 (1) of the likelihood that the student will require remedial course  
 27 work;

28 (2) of the potential financial impact on the student or the parent  
 29 for the additional remedial course work described in subdivision

30 (1), including that the student may not be eligible to receive state  
 31 scholarships, grants, or assistance administered by the  
 32 commission for higher education; and

33 (3) of the additional time that may be required to earn a degree;  
 34 while the student attends a postsecondary educational institution or  
 35 workforce development program. ~~The appropriate secondary school~~  
 36 ~~official may establish a remediation or supplemental instruction plan~~  
 37 ~~with the student's parent.~~

38 (c) Before a student determined to need additional instruction or  
 39 remedial action under subsection (b) with respect to a particular subject  
 40 matter may enroll in a dual credit course under IC 21-43 in the same  
 41 subject matter or a related subject matter, the student may receive  
 42 additional instruction or remedial course work and must retake the



1 examination described in subsection (a). If the appropriate school  
 2 official determines that the student no longer requires additional  
 3 instruction or remedial action under the guidelines established under  
 4 section 2 of this chapter after retaking the exam under this section, the  
 5 student may enroll in a dual credit course under IC 21-43. The cost of  
 6 the administration of the exam under this subsection shall be paid by  
 7 the department.

8 **(d) A student who takes an exam under subsection (a) and is**  
 9 **identified as being in need of remediation or supplemental**  
 10 **instruction may retake the college and career readiness exam**  
 11 **during grade 12 if a remediation or supplemental instruction plan**  
 12 **under subsection (b) was completed.**

13 **(e) Before November 1, 2015, the state board shall make**  
 14 **recommendations to the general assembly in an electronic format**  
 15 **under IC 5-14-6 as to the feasibility or requiring the department to**  
 16 **pay costs relating to the administration of the exam under**  
 17 **subsection (d). This subsection expires January 1, 2016.**

18 SECTION 4. IC 20-33-2-13, AS AMENDED BY P.L.43-2014,  
 19 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 20 JULY 1, 2015]: Sec. 13. (a) A school corporation shall record or  
 21 include the following information in the official high school transcript  
 22 for a student in high school:

23 (1) Attendance records.

24 (2) The student's latest ISTEP program test results under  
 25 IC 20-32-5.

26 (3) Any secondary level and postsecondary level certificates of  
 27 achievement earned by the student.

28 (4) Immunization information from the immunization record the  
 29 student's school keeps under IC 20-34-4-1.

30 (5) Any dual credit courses taken that are included in the core  
 31 transfer library under IC 21-42-5-4.

32 ~~(6) The student's latest PSAT program test results.~~

33 (b) A school corporation may include information on a student's  
 34 high school transcript that is in addition to the requirements of  
 35 subsection (a).



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1637, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill do pass.

(Reference is to HB 1637 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

